



Armor

Basic Officer Leaders Course





Purpose

To provide Commanders in the Field with Armor/Cavalry Platoon Leaders trained in the fundamentals of tank and reconnaissance platoon weapon systems and capabilities, combined arm maneuver and area security tactics, and instill in them the warrior spirit, preparing them to assume leadership of mounted platoon.

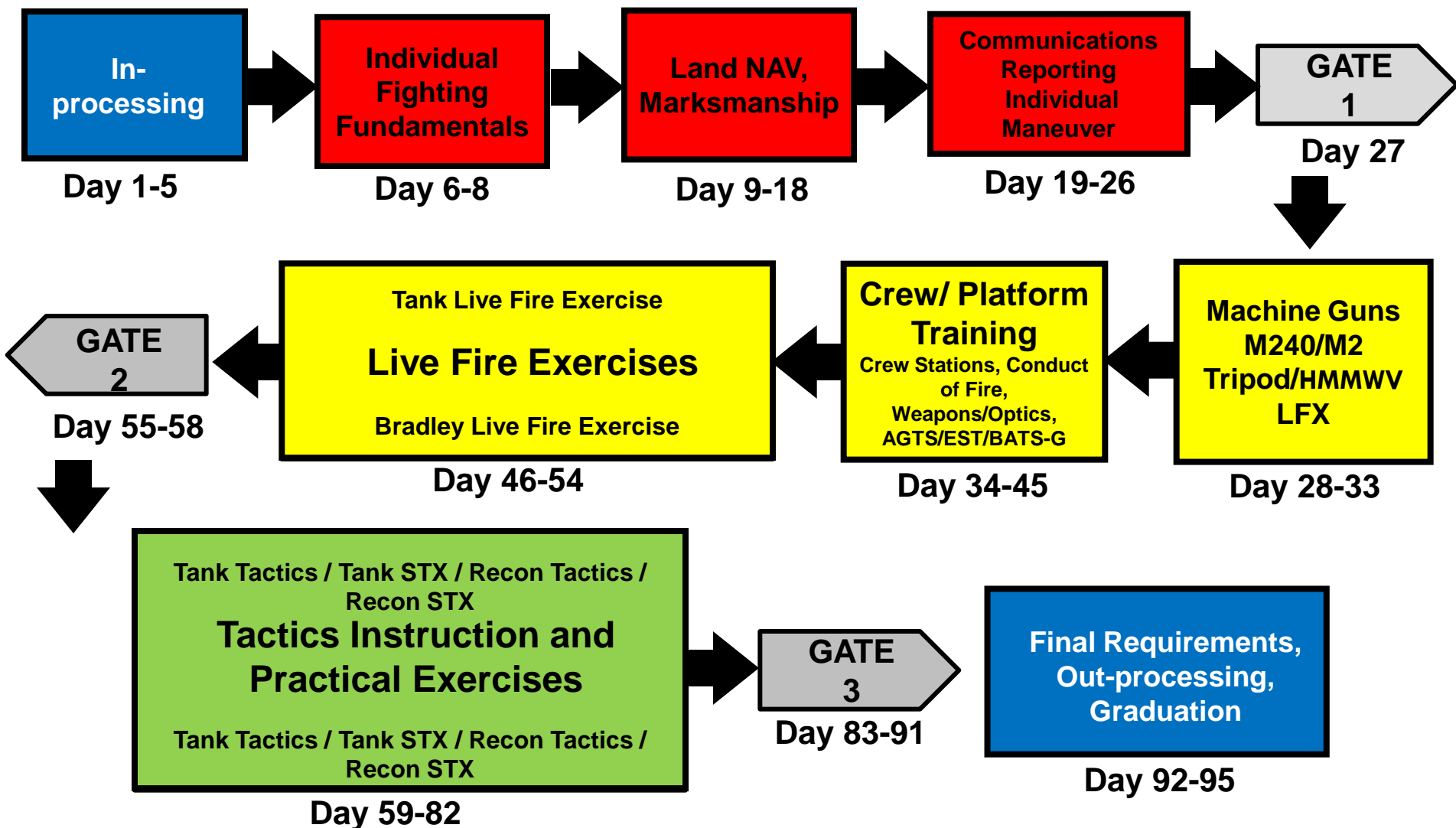


Squadron Mission

ABOLC mission is to forge physically fit, mentally agile, technically proficient leaders grounded in the Army Values and capable of decisive operations as part of a combined arms team.



COURSE CHART





ABOLC COURSE MAP

Unifying Themes

Land Navigation

Shooting
Fundamentals

Military Terms and
Communication

Individual Fighting
Fundamentals

Gate Activity: Gate I

Self-Assessment Tools

Phase 1 Outcomes

Ability to -

Move

Shoot

Communicate

History & Writing

Why We Fight The Way We Do

Unifying Themes

Tactical Mobility

Weapons Systems

Crew Drills

Battle Drills

Gate Activity: AR/Recon LFX

Peer-Assessment Tools

Phase 2 Outcomes

Ability to -

Move Mounted

Employ Weapons
Systems

Team Communication

History & Writing

Why We Train The Way We Do

Unifying Themes

Movement &
Maneuver

Direct/Indirect/Air
Fires

OPORDs and FRAGOs

Tactics

Gate Activity: Competitive ME

Organizational Assessment Tools

Phase 3 Outcomes

Ability to -

Maneuver

Control Fires

Mission Command

History & Writing

Why We Operate The Way We Do

Tactical

Recon

Security

Close Combat

Organizational

Training

Maintenance

Supply

Leadership

Assess People

Develop Self

Branch Culture

ABOLC Outcomes

Armor Professional Expertise

Proficient at:

**Able to Lead Soldiers
(UVDDLA)**

**Demonstrate
Adaptability
(Resilience)**

**Demonstrate Technical
Proficiency**

**Demonstrate Tactical
Proficiency**

Building Block Approach: Phase Outcomes reflect readiness for next phase. Course Outcomes reflect readiness for unit experience and training



Course Outcomes

ABLE TO LEAD SOLDIERS ACROSS A RANGE OF MILITARY OPERATIONS (UVDDLA)

A leader of character who is able to understand, visualize, and describe their operational environment; make and articulate decisions, and direct, lead, and assess operations at the platoon level.

ABLE TO LEAD SOLDIERS

DEMONSTRATES ABILITY TO MANAGE RISK ISO MISSION ACCOMPLISHMENT

DEMONSTRATES COMMITMENT TO THE ARMY VALUES AND PROFESSION

DEMONSTRATES ABILITY TO EFFECTIVELY COMMUNICATE IN THE FORM OF ORDERS OR TECHNICAL INSTRUCTION

PROFICIENT IN TROOP LEADING PROCEDURES

DEMONSTRATES ABILITY TO ANTICIPATE OUTCOMES OF TACTICAL DECISIONS

DEMONSTRATES ABILITY TO COMMUNICATE OBSERVATIONS IN A MANNER RELEVANT TO COMMANDER'S DECISION MAKING NEEDS

DEMONSTRATES ADAPTABILITY (RESILIENCE)

A comprehensively fit, self-disciplined officer who pushes past pre-conceived limits, thrives in chaos and perseveres despite obstacles.

ABOLC LEARNING OUTCOMES:

DEMONSTRATES ADAPTABILITY

ABLE TO THINK AND PERSEVERE UNDER PHYSICAL AND MENTAL PRESSURE

DEMONSTRATES INITIATIVE AND ADAPTABILITY IN NEW AND DEMANDING SITUATIONS

DEMONSTRATES ABILITY TO MANAGE CHANGING REQUIREMENTS FOR MISSION ACCOMPLISHMENT

DEMONSTRATES TECHNICAL PROFICIENCY

Demonstrates proficiency in doctrinal, mechanical, and administrative tasks associated with tank and scout platoons.

DEMONSTRATES TECH PROF

PROFICIENT IN COMMON CORE TASKS ASSOCIATED WITH THE ARMOR BRANCH

DEMONSTRATES DOCTRINAL UNDERSTANDING

DEMONSTRATES OPERATIONAL READINESS AT PLT LEVEL

DEMONSTRATES COMMITMENT TO LIFE-LONG LEARNING

DEMONSTRATES TACTICAL PROFICIENCY

Demonstrates the science and art of organizing an Armor or Cavalry formation, employing weapon systems and integrating assets to defeat the enemy.

DEMONSTRATES TAC PROF

DEMONSTRATES ABILITY TO EMPLOY MOBILE, PROTECTED FIREPOWER

DEMONSTRATES ABILITY TO CONDUCT RECONNAISSANCE AND SECURITY OPERATIONS

ABLE TO APPLY SKILLS BASED ON MISSION AND SITUATION

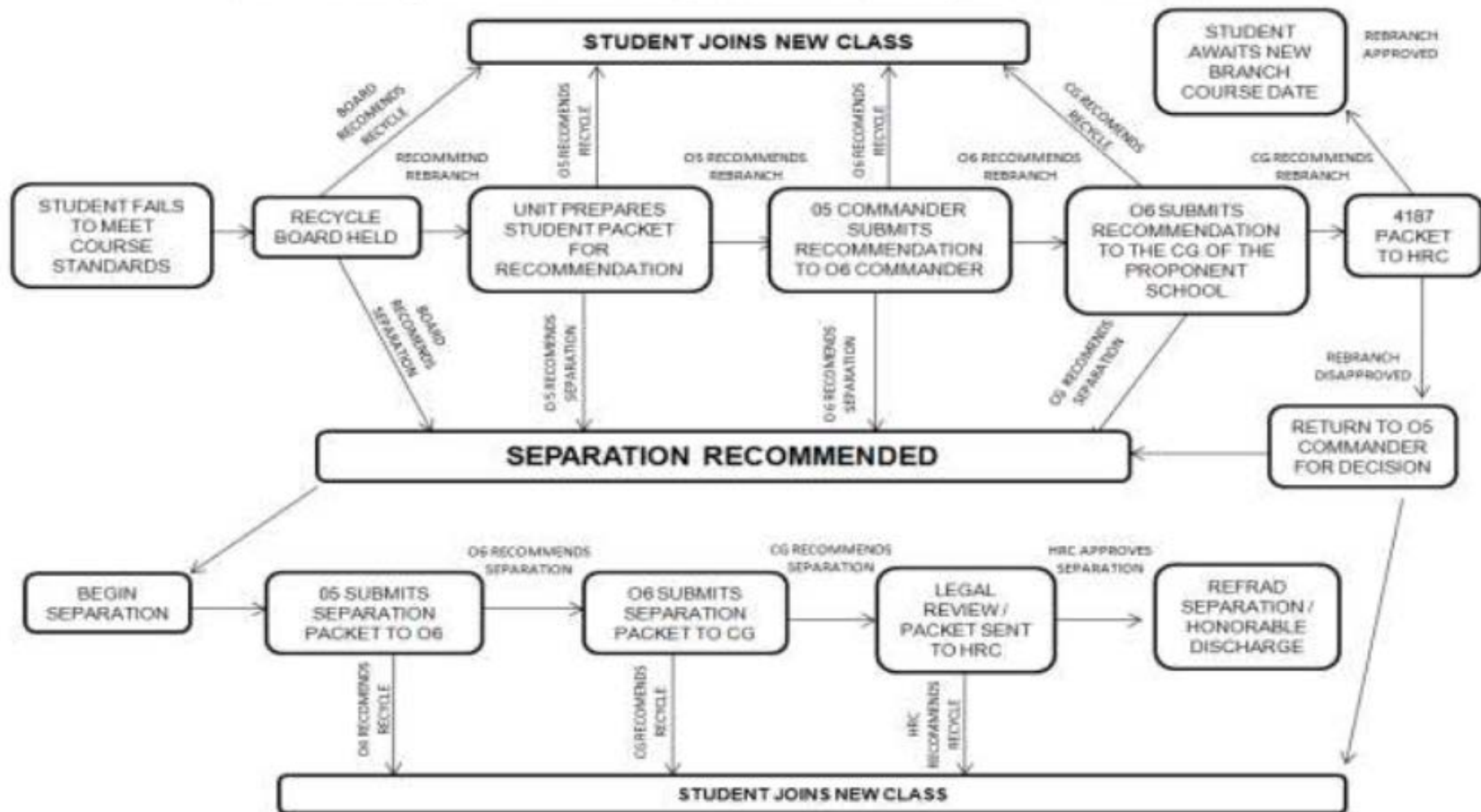
DEMONSTRATES ABILITY TO EMPLOY IDF AND JOINT FIRES EFFECTIVELY IN SUPPORT OF THE MISSION

DEMONSTRATES UNDERSTANDING OF ARMOR'S ROLE IN COMBINED ARMS MANEUVER

DEMONSTRATES COMPETENCE TO IMPLEMENT A DECISION (TECH/TAC SKILLS AND ABILITIES)



RETEST / RETRAIN / RECYCLE / SEPERATE





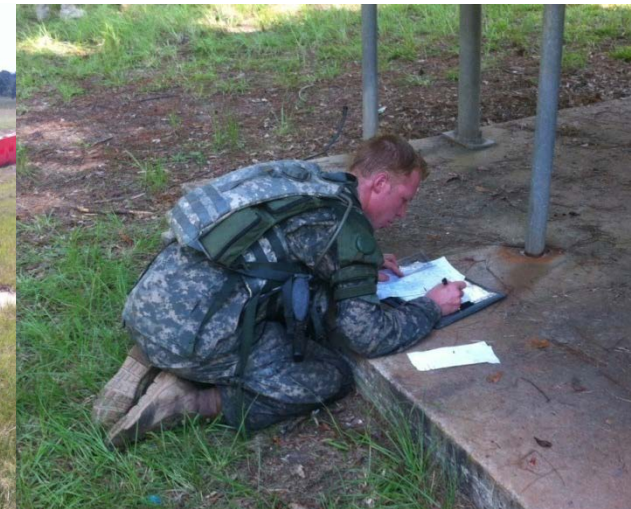
Phase I - Individual Skills

SUMMARY:

The Gate I Event is a one day test of Students ability to problem solve using the tools and skills they have learned during the first 30 training days of ABOLC. Students begin the event with an APFT, then conduct a land navigation course where they have to observe an NAI and report all PIR related activity. They then demonstrate their ability to maintain positive control of their weapon while subduing an attacker. This is followed by a foot march and a marksmanship problem where students must zero their weapon and effectively engage up to 20 targets with a total of 30 rounds.

IMPACT:

This event is a summative assessment of the students' ability to perform individually and to use the mental tools and skills learned in Phase I. Students who pass the event advance to Phase II of ABOLC (Crew Skills).





Phase II - Crew Skills

SUMMARY:

The Phase II Gate Event is a three day test of the students' ability to function as a combat vehicle crew. The event allows the cadre to evaluate the students' understanding and knowledge of armor and cavalry crewman skills by having them execute the duties of both the vehicle commander and gunner on the M1A2/A2 Abrams main battle tank and M3A3 CFV. Students must demonstrate their ability to develop a plan, employ direct fire control measures, anticipate contact, control the crew of their vehicle, and engage targets in a timely manner.

IMPACT:

This event is a summative assessment of the students' ability perform as a part of a combat vehicle crew and to utilize their knowledge of fire and maneuver to navigate a live fire scenario. Students who pass the event advance to Phase III of ABOLC (Platoon Skills).





Phase III - Platoon Skills

SUMMARY:

The Phase III Gate Event is a seven day test of the students' ability to demonstrate their ability to execute mission command in a simulated combat environment. Students participate in offensive, defensive, reconnaissance, and security missions in a force-on-force, DATE compliant scenario. This Competitive Maneuver Exercise (CME) consists of three daytime iterations, and two nighttime iterations over the seven day training period. Students are assessed on their ability to perform course outcomes, as well as their leadership ability and their ability to successfully maneuver their respective platoons.

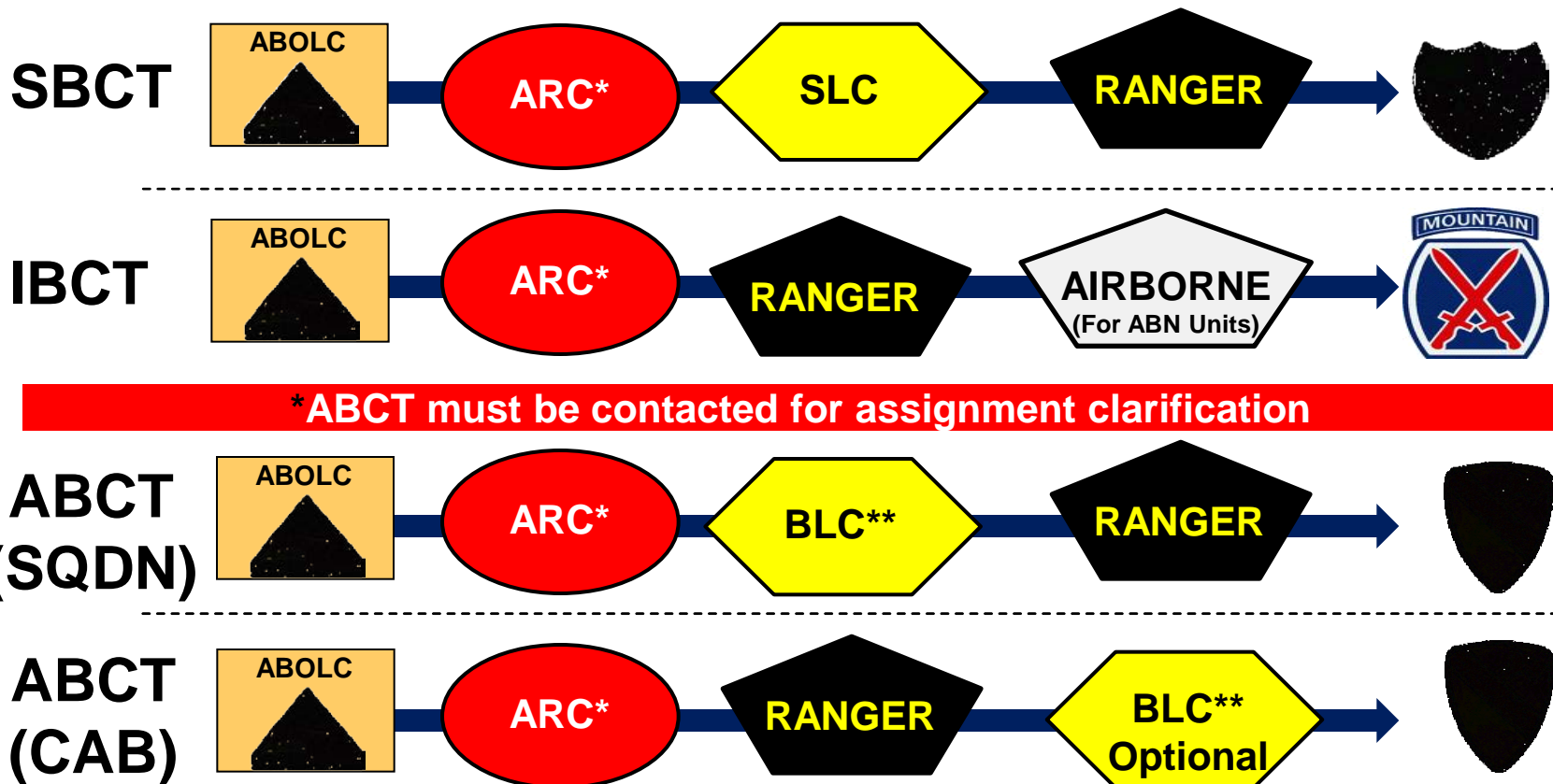
IMPACT:

The CME is the first real test of the student's ability to synthesize all aspects of ABOLC by being thrust into multiple leadership positions and performing in an ever-changing combat environment with numerous mission variables.





Follow-On Strategy



- Ranger School attendance is mandatory for IBCT assigned LTs; encouraged for all others.

*Army Reconnaissance Course attendance based on Class OML

**Bradley Leaders Course required until Bradley Gunnery incorporated into ABOLC (MAY 2014)